

Our Model

The vision at Synergy is to build a school that is highly regarded for its academic excellence and for its contribution to serving children and positively impacting the community in which it operates. By creating this synergy inside of our walls, we plan to reach far beyond them with the values that we instill in our students.

Feature Highlights:

- K-5
- Open seating in classrooms
- Collaborative learning environment



The mission of Synergy Public School is to ensure that all children experience a challenging and progressive child-centered educational program that fosters a love of learning and empowers students to be productive, caring, and responsible citizens that are college and career ready.

Our philosophical approach to improving the education of students in the Phoenix Urban Core is rooted in five fundamental beliefs:



Schools with strong instructional cultures close the achievement gap for all students and ensure college and career readiness. We believe that to increase achievement levels and close the gap for minority and low-income students, we need to focus on what really matters: high expectations, a challenging curriculum, and highly effective teachers and leaders.



Character and leadership education transforms communities. Character and leadership skills should be cultivated at an early age so that students understand the concept of stewardship and ownership of their environments.



Engaged families enhance learning and academic achievement. Synergy works to create a welcoming and caring school environment in which parents can feel that they have a voice and a place of belonging in the community.



Social and emotional development is pivotal to student success. We believe that by addressing all of our students' needs, we are creating an environment that can reverse the negative impact that living in a high crime-low income community can foster.



Collaborative and cooperative classrooms create positive interdependence among students. Positive interdependence is the belief by each individual that there is value in working together with other students and that both individual learning and work products will be better as a result of collaboration.